**Modern Language Method Lesson Plan Proforma**

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| **Date**  21/07/09 | | **Class**  FR805 | **Start time**  12.45 | | **Finish time**  13.45 |
| **Aim of lesson**  To create a role play about being in a restaurant. | | | | | |
| **Forward Feed from Last Lesson**  Dominoes of phrases for how to buy things in a cafe.  **Targeted Learning outcomes**  By the end of the lesson:  all pupils will be able to order in a cafe..  most pupils will also be able to ‘be the waiter’.  **Opportunities for Assessing Pupil Progress (formative/summative/formal/informal)**  Informal, formative: Conversation of cafe phrases.  Formal, formative: Role play exercise. | | | | | |
| **NC PoS refs, Attainment Targets, National Strategy refs**  AT1 – Starter - dominoes.  AT2 – Starter – dominoes.  AT3 – Role play conversation  AT4 – Role play conversation. | | | | | |
| **Opportunities to teach aspects of spiritual, moral, social and cultural development**  Cultural – French café culture. | | | | | |
| **Opportunities to teach aspect of citizenship, numeracy, literacy and ICT**  Literacy – reading comprehension. | | | | | |
| **Materials and preparation of resources**  090521 role play.ppt  Dominoes  Script for role play.  Tablecloth, cutlery, glasses, plates. | | | | | |
| **SEN and G&T**  NTA to support. | | | | | |
| **Differentiation**  By outcome. | | | | | |
| **Management of Other Adults ( e.g Learning Support Assistants – LSAs)**  Checking with all that they understand instructions and can complete the exercises. | | | | | |
| **Use of ICT**  Teacher use of IWB. | | | | | |
| **Timing** | **Teacher** | | | **Pupils** | |
| 12.45  (5 mins) | Explain objectives. | | | Write date and title. | |
| 12.50  (10 mins) | Plays dominoes to remind pupils of restaurant vocab. | | | Play dominoes in 2 teams. | |
| 13.00  (10 mins) | Asks pupils to get into pairs.  Hands out gap fill exercise. | | | Get into pairs. | |
| 13.10  (15 mins) | Asks pupils to complete gap fill exercise and their menus to come up with a role play in the cafe. | | | Decide who will be waiter and who will be customer. Create role play and finalise menu. | |
| 13.25  (5 mins) | Asks pupils to come up to front and perform role plays.  Asks other pupils to draw a table in their books and note what has been ordered. | | | Perform role plays.  Draw table and write in what has been ordered. | |
| 13.35  (10 mins) | Plenary:  Answers to questions about role play. Guess if time. | | | Give answers to questions about role plays.  Play guess if time. | |
| **Homework**  Vocab learning for Friday. | | | | | |
| **Evaluation of pupils’ learning** | | | | | |
| **Evaluation of teaching and suggested change** | | | | | |
| **Targets for future lessons Teacher’s, Pupils’** | | | | | |